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Prairie Spirit School Division

Treherne Elementary School

"Growing and Learning Together"

2008—2009 Priorities

Improving Literacy

Expected outcome:

Improved reading level
Successes:

- Small group instruction or guided reading occurred regularly in Gr. 1-6
- Reading Recovery program and Later Literacy program continued
- Early literacy school team met monthly to share teaching strategies, use common assessment and discuss student progress
- School wide reading at the end of the day
- All students in K-8 have been tested using the Developmental Reading Assessment
- I Love to Read Month
- Gr.1-2 reads regularly to senior citizens at The Friendship Centre

Organization

Expected Outcome:

Lower incidence of unfinished homework

Successes:

- Most students in Grades 1-8 used a daily planner ; however, unfinished homework is still an issue for a minority of students

Assessment

Expected Outcome: students will be involved in the assessment process

Successes:

- Students can more readily articulate learning goals
- Students set criteria for learning with the assistance of teachers

LwICT

Expected Outcome: Literacy with ICT implementation will begin for all students .

Successes:

- Information technology has been integrated into curriculum

Respect Towards Peers, Adults and Themselves

Expected Outcome:

Positive learning environment for our students

Successes:

- Mentor groups—cross-age groups met regularly to address ways to prevent bullying
- Volunteer Program
- Leadership opportunities for student council members
- TES participated in many service projects
- Grade 7& 8—Intergenerational learning project



Community Report for 2008-09

About Treherne Elementary

Treherne Elementary is a K-8 school located in Treherne, Manitoba. Our students come from the catchments of Treherne and Rathwell.

In Sept. 2008 there were 85 students enrolled. June 2009 had an enrollment of 87. TES has a Kindergarten program which runs every morning.

TES instructional staff included 5.89 full-time equivalent teachers and 6 educational assistants. Besides classroom teachers, we had a 1/2 time resource teacher and .125 time reading recovery teacher. Basic French is a part of our curriculum. We have an excellent art, music and physical education program. A librarian, administrative assistant and custodial staff provide support to our students and staff. Five bus drivers provide transportation for our students. Divisional clinicians pay regular visits.

TES has an effective Parent Advisory Council (TESAC) which collaborates well with administration and staff. This past year they spearheaded a project to replace the stage curtains.

TES Mission Statement

- *To create a safe, respectful and encouraging environment where students feel comfortable, responsible and excited about their learning*

Community Building

Welcome back barbecue, staff and student Christmas dinner, milk spirit week, mentor groups, themed dress-up days, school dances, volunteer program, recycling program, annual track & field competition between 3 teams

Fundraising: magazine sales campaign, bottle drive in May, hot dog days, hot lunch days, sports canteens

Service Projects

Terry Fox Run, UNICEF, Operation Christmas Child, Project Love, Sponsor a foster child in Haiti with milk sales, School garden(Communities in Bloom), Honored our veterans at Remembrance Day Service, Town wide clean-up on Earth Day, school patrols, Grade 7 & 8 intergenerational learning project

Fitness Challenge

For all students in Gr. 3-8

Special Events

Annual Christmas Concert in December and Spring Concert, Science Fair and Art Display in May, Artist in the School, Marianne Gopalkrishna worked with our students for 1 week, Drama Club presentation in Dec, Intergenerational Dance Gr.5-6, Awards Day in June, Dance in the Park in June, Nutrition Month activities, Drumming with Evans Coffie, Soapstone Carving with Michael ManyEagles, Annual field trips